



NRP Eligibility and Maintenance Guidelines

	NRP PROVIDER	NRP INSTRUCTOR	NRP INSTRUCTOR TRAINER (IT)
Eligibility	<ul style="list-style-type: none"> Any health care provider expected to participate in neonatal resuscitation as a part of their professional role. 	<ul style="list-style-type: none"> Physicians, nurses, nurse practitioners, midwives, or respiratory therapists are eligible to apply. Paramedics and licensed practical nurses (LPNs) can become instructors provided they have been approved individually and in writing by their provincial/regional NRP Committee. Other health professionals approved by their provincial/regional committee or equivalent may also be eligible to apply. Applicants must have been an NRP provider for a minimum of 2 years. Applicants must have relevant and ongoing experience in neonatal resuscitation. Applicants must be affiliated with health institutions that support neonatal resuscitation programming. Applicants must have approved NRP instructor candidate status¹. <ul style="list-style-type: none"> If applying for an in-person NRP Instructor course outside of the province/territory where you will be an instructor, you need a letter of support from the provincial/regional committee where you will be teaching. Provincial/regional committees and the Canadian Paediatric Society (CPS) review ALL applications and reserve the right to deny course attendance or revoke status if they determine that a candidate does not meet eligibility criteria. 	<ul style="list-style-type: none"> Physicians, nurses, nurse practitioners, midwives or respiratory therapists are eligible to apply. Provincial/regional committees or equivalents can also select applicants. Applicants should have a defined relationship with a regional perinatal network, outreach program, or their provincial/regional committee.
Prerequisites	<p>Applicants must be:</p> <ul style="list-style-type: none"> A licensed or regulated health professional, or A student of a licensed or regulated health profession. 	<ul style="list-style-type: none"> Must have successfully completed an in-person NRP Provider course with an advanced Individual Integrated Skills Station Assessment (ISSA), including the NRP Online Learning Assessment (OLA) within 12 months of applying for the instructor course. Applicants may also be approved at the discretion of their provincial/regional committee, which may require the applicant to complete the NRP Online Learning Assessment (OLA) closer to the in-person course date. Current knowledge of clinical updates, Canadian recommendations, and practice changes. 	<p>Applicants must:</p> <ul style="list-style-type: none"> Be an experienced NRP instructor Have current Instructor status. Have taught at least 3 NRP Provider courses in the past 3 years.
Monitoring and registration	<p>Applicants must:</p> <ul style="list-style-type: none"> Stay up to date with current Canadian NRP guidelines and recommendations. Successfully complete the NRP Online Learning Assessment (OLA) before taking the in-person NRP Provider course. Successfully complete the in-person course and ISSA appropriate to their scope of practice. <ul style="list-style-type: none"> The Essentials ISSA integrates content from lessons 1 to 6 and 11. The Advanced ISSA integrates content from lessons 1 to 11. 	<p>Must have successfully completed:</p> <ul style="list-style-type: none"> An in-person NRP Instructor course, and At least 1 team teach, in-person NRP Provider course supervised by a Team Teach Supervisor² and register as an NRP Instructor with the CPS. 	<p>Applicants must:</p> <ul style="list-style-type: none"> Be approved by their provincial/regional committee. Have taught an NRP Instructor course supervised by an NRP Instructor Trainer.³ <p>N.B. The provincial/regional committee or experienced IT must notify the CPS of a candidate's change in status from Instructor to IT. There is no extra fee to register as an IT.</p>

¹ An **Instructor Candidate** has applied for and received formal approval from their provincial/regional committee to begin NRP instructor training.

² A **Team Teach Supervisor** is either an NRP Instructor Trainer or an NRP Instructor who has been approved in writing by their provincial/regional committee (or equivalent).

³ An **NRP Instructor Trainer** must be identified and approved in writing by their provincial/regional committee (or equivalent).

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Renewal	<ul style="list-style-type: none"> • Successfully complete the NRP Online Learning Assessment (OLA) prior to the in-person NRP Provider Course every 2 years. <ul style="list-style-type: none"> ○ <i>An individual's professional association or facility may require them to complete an NRP in-person Provider courses more frequently.</i> 	<ul style="list-style-type: none"> • Teach at least 3 NRP Provider courses in a 3-year period. A 3-month extension may be granted in exceptional circumstances. <ul style="list-style-type: none"> ○ <i>The initial team teach course(s) does not count towards the number of courses required to maintain current Instructor status.</i> • Successfully complete NRP Online Learning Assessment (OLA) within 3 months of the renewal date. • Renew NRP Instructor status with the CPS every 3 years. • Participate in Instructor updates. 	<ul style="list-style-type: none"> • Teach at least 4 in-person NRP courses in a 3-year period, at least one of which should be an in-person NRP Instructor course or Instructor update. <ul style="list-style-type: none"> ○ <i>If the IT does not meet the requirements for renewal, their status will be changed to Instructor, so long as they have taught 3 NRP courses in a 3-year period.</i> • Successfully complete NRP Online Learning Assessment (OLA) within 3 months of the renewal date. • Renew NRP IT status with the CPS every 3 years. • Participate in Instructor updates.
Role & responsibilities	<ul style="list-style-type: none"> • Deliver care as per current national standards of care relevant to their profession and experience, recognizing that NRP is an educational tool and does not imply or regulate clinical competence. • Review the textbook and practice the skills of newborn resuscitation on a regular basis. • Maintain currency in neonatal resuscitation and changes to NRP guidelines and practice. • Know their own limitations and seek resources and assistance when required. 	<ul style="list-style-type: none"> • Teach NRP in-person Provider courses. • Complete and submit course rosters through the NLS portal • Maintain currency in neonatal resuscitation and changes to NRP guidelines and practice. • Know their own limitations and seek resources and assistance when required. • Maintain communication with the provincial/regional committee or equivalent. • Update contact information in the instructor profile in the NRP database. • NRP Instructors may be asked to undergo an evaluation of performance in keeping with the provincial/regional committee or equivalent guidelines. • <i>Instructors moving to another region, province, or territory must contact the provincial/regional committee, as eligibility criteria may differ across jurisdictions.</i> 	<ul style="list-style-type: none"> • Teach Provider & Instructor courses and Instructor updates. • Participate in performance evaluation of NRP Providers and Instructors as well as Instructor candidates' team teach' evaluations. • Provide consultation on NRP-related issues to NRP Instructors and their institutions. • Maintain currency in neonatal resuscitation and changes to NRP guidelines and practice. • Know their own limitations and seek resources and assistance when required. • Maintain communication with their provincial/regional NRP committee or equivalent. • Update contact information in the instructor profile in the NRP database. • NRP Instructors Trainer may be asked to undergo an evaluation of performance in keeping with the provincial/regional committee or equivalent guidelines • <i>ITs moving to another region, province, or territory must contact the provincial/regional committee, as IT designation and eligibility may differ across jurisdictions.</i>