

ACoRN Registration Guidelines

	ACoRN Provider	ACoRN Instructor	ACoRN Instructor Trainer (IT)
Eligibility	<ul style="list-style-type: none"> Any health care provider expected to <ul style="list-style-type: none"> Identify or care for at-risk or unwell babies in a perinatal setting. participate in neonatal stabilization as a part of their professional role 	<ul style="list-style-type: none"> Physicians, nurses, midwives, or respiratory therapists are eligible to apply. Applicants must have relevant and ongoing experience in neonatal resuscitation and stabilization. Applicants must have a sponsoring institution that supports neonatal resuscitation and stabilization programming. Other health professionals approved by their provincial/regional committee or equivalent may be eligible to apply. <p><i>If you are applying for a course outside of the province where you will practice as an Instructor, you will need a letter of support from the provincial/regional committee where you will be teaching.</i></p> <p><i>Provincial/regional committees and the Canadian Paediatric Society (CPS) ACoRN Steering Committee will review all applications and reserve the right, to deny course attendance and/or revoke status if deemed that the candidate does not meet eligibility criteria.</i></p>	<ul style="list-style-type: none"> Physicians, nurses, midwives or respiratory therapists are eligible to apply. Provincial/regional committees or equivalent can select applicants. Applicants should have a defined relationship with a regional perinatal network, outreach program and/or provincial/regional committee.
Pre-requisites	<ul style="list-style-type: none"> Be a licensed or regulated health professional; or A student of a licensed or regulated health profession. Have current NRP provider, instructor or instructor trainer status. 	<ul style="list-style-type: none"> Have current NRP provider, instructor or instructor trainer status. Have applicable knowledge and skills. Successfully complete the ACoRN online exam within 12 months of the Instructor program Be actively involved in the care of at-risk and sick babies. Have teaching experience. Have support from their agency 	<ul style="list-style-type: none"> Be an experienced ACoRN Instructor with current Instructor status. Have taught at least 3 ACoRN Provider courses in the past 3 years. Be recommended to the ACoRN Steering Committee by an institution, regional or provincial program
Monitoring & registration	<ul style="list-style-type: none"> Understand the Canadian guidelines as they pertain to an ACoRN Provider. Successfully complete the ACoRN online exam prior to the in-person course. Successfully complete the course <ul style="list-style-type: none"> Core – up to “next steps” 	<ul style="list-style-type: none"> Successfully complete the ACoRN Instructor program Co-teach their initial program(s) with an experienced ACoRN Instructor Register as an ACoRN Instructor with the CPS 	<ul style="list-style-type: none"> Be approved by the provincial/regional committee. Successfully teach an ACoRN Instructor course supervised by an experienced IT. The provincial/regional committee or experienced IT must notify the CPS of a candidate’s change in status from Instructor to IT. There is no extra fee to register as an IT.

	ACoRN Provider	ACoRN Instructor	ACoRN Instructor Trainer (IT)
	<ul style="list-style-type: none"> ○ Advanced - specific Dx; specific management 		
Renewal	<ul style="list-style-type: none"> • Successfully complete an ACoRN Provider course every 2 years. <p><i>An individual's professional association or facility may require them to complete ACoRN Provider courses more frequently.</i></p>	<ul style="list-style-type: none"> • Teach at least 3 ACoRN courses in a 3-year period <ul style="list-style-type: none"> ○ <i>The initial 'Co-teach' course(s) does not count towards the number of courses required to maintain current Instructor status.</i> • Successfully complete the ACoRN online exam within 3 months of the renewal date. • Renew ACoRN Instructor status with the CPS every 3 years • Participate in ACoRN updates when major revisions are made • Be aware of and connected to the Regional/Provincial ACoRN body/committee. 	<ul style="list-style-type: none"> • Teach at least 3 ACoRN courses in a 3-year period, may include an ACoRN Instructor course or Instructor Update. <ul style="list-style-type: none"> ○ <i>If the IT does not meet the requirements for renewal, their status will be changed to Instructor, so long as they have taught 3 NRP courses in a 3-year period.</i> • Successfully complete the ACoRN online exam within 3 months of the renewal date. • Renew ACoRN IT status with the CPS every 3 years. • Participate in Instructor Updates.
Role & responsibilities	<ul style="list-style-type: none"> • Deliver care as per current national standards of care relevant to their profession and experience, recognizing that ACoRN is an educational tool and does not imply or regulate clinical competence. • Review the textbook and practice the skills of newborn stabilization on a regular basis. • Maintain currency in neonatal resuscitation and changes to ACoRN guidelines and practice. • Know their own limitations and seek resources and assistance when required. 	<p>Instructors play important roles in the ACoRN Program by:</p> <ul style="list-style-type: none"> • Functioning within a provincial/regional framework. • Implementing ACoRN in their community/region. • Acting as a liaison between their provincial/regional ACoRN Committee and learners. The provincial/regional ACoRN Committee will liaise with the National Committee • Performing needs assessments to tailor workshops to the participants and their organization. <p>An instructor must understand the ACoRN textbook objectives and be capable of communicating the process, tools, knowledge and skills to a variety of audiences.</p> <p>Specifically, the ACoRN instructor must be able to:</p> <ul style="list-style-type: none"> • Work collaboratively with the ACoRN Host Team. • Integrate principles of adult education. • Explain/teach the primary survey and sequences. • Demonstrate an understanding of the ACoRN textbook content. • Perform ACoRN psychomotor skills smoothly, accurately, and without hesitation as they pertain to their scope of practice. • Organize and/or teach skill stations from the ACoRN skill set. • Utilize the instructor team to reflect the multi-professional approach to neonatal stabilization. <p><i>Instructors moving to another region, province, or territory must contact the provincial/regional committee, as eligibility criteria may differ across jurisdictions.</i></p>	<ul style="list-style-type: none"> • Teach Provider & Instructor courses and Instructor Updates. • Participate in performance evaluation of ACoRN Providers and Instructors as well as Instructor candidates' 'co teach' evaluations. • Provide consultation on ACoRN -related issues to ACoRN Instructors and their institutions. • Maintain currency in neonatal resuscitation, stabilization and changes to ACoRN guidelines and practice. • Know their own limitations, and seek resources and assistance when required. • Maintain communication with their provincial/regional ACoRN committee or equivalent. • Update contact information in the Instructor profile in the NLS Portal. <p><i>ITs moving to another region, province, or territory must contact the provincial/regional committee, as IT designation and eligibility may differ across jurisdictions.</i></p>